



# P-CoC Points

August 2021 | Volume 2 Number 8

**"Don't let anyone rob you of your imagination, your creativity, or your curiosity."**

— Dr. Mae Jemison (physician, engineer, astronaut, professor, author, and Star Trek fan)

## Announcements

### Student Ambassador Program

Student Ambassador programming starts in September! P-CoC adds a new body of student ambassadors from five states



### Liability release form

All volunteers and participants in activities must fill out the consent agreement form at this link:

<https://p-coc.info/consent>



### Become a Sponsor or Patron

Make a difference in the future by supporting P-CoC Inc operations as shown in this [Form](#).

P-CoC is a 501c3 so your donations are tax-deductible.



## Upcoming Events

### Tabling event - August

Resource Solicitation committee

Time and place: TBA

### Love of Hate – Sept. 22

Support & Advocacy and Education Program committees

Following videos, P-CoC Student Ambassadors will have a multidisciplinary presentation and lead into discussion with the audience on the questionnaire and classical conditioning.

Dr. Lang will explain the neuronal basis of inequities related to "the bothered, and self-hate".

Audiences will work on contributing factors to classical conditioning, everyday triggers and practical ways to eliminate these triggers.

Time and place: 6:45pm – 8:00pm, Wednesday Sept. 22.

Blue lecture room, Hastings High School, 1 Mount Hope Blvd., Hastings on Hudson NY

### SAT and ACT support prep - TBA

Support & Advocacy and Education Program committees

Collaboration between P-CoC and Hastings-on-Hudson school district to prepare English language learners and self-paced extended learners. Our thanks to the Hastings Education Foundation for sponsoring this program.



### Hispanic Heritage Month – Sept. 15-Oct. 15

Impact Evaluation committee

More to come in next month's newsletter!

## Participant Spotlight



Felix O. Sanchez

P-CoC is pleased to welcome Felix O. Sanchez as interim Vice President and Vice Executive Director of Operations.

Felix has experience in operations, higher education, community and alumni relations. His skill set includes project management, administration, and contact and HR management systems.

Felix obtained a Master's degree from Northeastern University, where his study was in Higher Education Administration. Additionally, Mr. Sanchez has an educational background in Computer Science and Microcomputers for Business.

As a member of the Governing Board, Felix will take part in representing P-CoC to external stakeholders and partners in our mission.

**P-CoC is a group laser-focused on racial equity for persons of color, supporting ethnicity, cultural expression, fair treatment, and education for all.**

Contact PR Team at:  
[pcocrelations@pcoc.org](mailto:pcocrelations@pcoc.org)

## P-CoC Student Ambassadors Committee

Executive and Student Ambassador committees

Beyond ‘parenting children of color’, P-CoC has formed a committee run by students. Something akin to a development team, these ‘Student Ambassadors’ will take work to promote racial equity within their home areas in coordination with existing P-CoC committee leadership.

Currently there are five Student Ambassadors located in three different regions of the country: Westchester county NY, Delaware, and Florida.

## Buy P-CoC Branded Products online in August

Resource Solicitation Committee

P-CoC receives proceeds from products sold. Check the Fundraiser Sale page for details on winter hats, masks, skin care products, and the Diversify Kids Doll collection.



## Benefits of Being a Patron Donor

Become a Patron and get credit on the P-CoC site. Benefits include:

- Showcasing on the P-CoC [Patrons page](#)
- Advertising on the P-CoC site and newsletter (subject to review)
- Certificate with a seal as a ‘P-CoC Inc. Donor Patron’

## A Year Full of Events, At a Glance

P-CoC’s planned events can be seen at a glance at the bottom of the [Upcoming Events](#) page:

P-CoC Inc		
Tentative YEARLY EVENTS & PROJECTS		
<b>January</b> Education Program Team: ◦ Exploring Life Skills Extracurricular ELL Impact Evaluation Team: ◦ Heritage Essay Contest Public Relations Team: ◦ Newsletter and Media Publicity ◦ <b>Tabling</b>	<b>February</b> Education Program Team: ◦ Racial Education Series ◦ Carolee Conversations Impact Evaluation Team: ◦ African American Heritage Public Relations Team: ◦ Newsletter and Media Publicity	<b>March</b> Education Program Team: ◦ Exploring Life Skills Extracurricular Spec. Ed ◦ <b>Tabling</b> Public Relations Team: ◦ Newsletter and Media Publicity
<b>April</b> Support and Advocacy Team: ◦ Policy & Protocol Advocacy ◦ Know Rights & Facts- Impact Evaluation Team: ◦ Arab American Heritage Month Public Relations Team: ◦ Newsletter and Media Publicity	<b>May</b> Community Outreach Team: ◦ <b>Tabling</b> Impact Evaluation Team: ◦ Asian Pacific Islander Heritage Public Relations Team: ◦ Newsletter and Media Publicity	<b>June</b> Governing Board P-CoC Inc. Embassy & Juneteenth Community Outreach Team: ◦ Food Truck Public Relations Team: ◦ Newsletter and Media Publicity
<b>July</b> Public Relations Team: ◦ Newsletter and Media Publicity Resource Solicitation Team: ◦ Patrons Information Section	<b>August</b> Resource Solicitation Team: ◦ <b>Tabling</b> ◦ Call for Funding Support and Patronage Public Relations Team: ◦ Newsletter and Media Publicity	<b>September</b> Education Program Team: ◦ College Preparation Workshops ◦ STEAM Related Workshops Impact Evaluation Team: ◦ Hispanic Heritage *mid-month Public Relations Team: ◦ Newsletter and Media Publicity
<b>October</b> Community Outreach Team: ◦ Food Truck Public Relations Team: ◦ Newsletter and Media Publicity Support and Advocacy Team: ◦ <b>Tabling</b> Resource Solicitation Team: ◦ Grant Activity	<b>November</b> Support and Advocacy Team: ◦ A Brother's Keeper ◦ Racial Justice Impact Evaluation Team: ◦ Native American Heritage Public Relations Team: ◦ Newsletter and Media Publicity	<b>December</b> Impact Evaluation Team: ◦ <b>Tabling</b> Public Relations Team: ◦ Newsletter and Media Publicity